**Summer preparation work – Geography**

**Year 6 – Generic geography baseline**

Generic baseline for year 6 students into year 7 to test a range of Geographical skills.

**Year 7 – impacts of river flooding**

Students will need to revise river flooding and research their own case study of a river that has flooded. They must include:

* A map of the river and area that flooded
* When it happened
* The damage that was caused (£)
* Number of people killed and injured
* Cause of the flood
* Impacts of the flood
* Response to the flood (local, national, international)

**Mark Scheme – students will be assessed on their ability to write extended answers and recall geographical knowledge. For the case study question, the mark scheme is below:**

Level 1 (1 to 4 marks):

1 simple statement (1 mark)

2 simple statements (2 marks)

3 simple statements (3 marks)

4 simple statements (4 marks)

Level 2 (5 to 9 marks):

1 developed statement (5 marks)

2 developed statements (6 marks)

2 or more developed statements with example (7 marks)

3 or more developed statements with example (8 marks)

Level 3 (9 to 10 marks)

3 or more developed statements + named example with at least two pieces of place specific detail.

In addition to this, you will be expected to explain a range of issues faced by people living in Africa. These can include:

* Lack of access to clean drinking water
* Lack of job opportunities
* No access to food

**Year 8 – coastal erosion**

Students will need to revise coasts and research their own case study of an area of coastline that has eroded. They must include:

* A map of the coastline and area that has been eroded
* When it happened
* The damage that was caused (£)
* Number of people killed and injured
* Cause of erosion
* Impacts of the erosion to the local and national economy
* Response to the erosion (local, national, international)
* Strategies used, before and after, to protect the coast

**Mark Scheme – students will be assessed on their ability to write extended answers and recall geographical knowledge. For the case study question, the mark scheme is below:**

Level 1 (1 to 4 marks):

1 simple statement (1 mark)

2 simple statements (2 marks)

3 simple statements (3 marks)

4 simple statements (4 marks)

Level 2 (5 to 9 marks):

1 developed statement (5 marks)

2 developed statements (6 marks)

2 or more developed statements with example (7 marks)

3 or more developed statements with example (8 marks)

Level 3 (9 to 10 marks)

3 or more developed statements + named example with at least two pieces of place specific detail.

In addition to this, you will be expected to draw and explain the formation of one coastal landform from the following:

* Headlands and bays
* Caves, arches, stacks and stumps
* Cliffs and wave-cut platforms

**Year 9 – earthquake**

Students will need to revise earthquakes and volcanoes and research their own case study of an earthquake. They must include:

* A map of the area showing the fault line
* When it happened
* The damage that was caused (£)
* Number of people killed and injured
* Cause of earthquake
* Impacts of the earthquake (primary and secondary)
* Response to the earthquake (government, charities etc)

**Mark Scheme – students will be assessed on their ability to write extended answers and recall geographical knowledge. For the case study question, the mark scheme is below:**

Level 1 (1 to 4 marks):

1 simple statement (1 mark)

2 simple statements (2 marks)

3 simple statements (3 marks)

4 simple statements (4 marks)

Level 2 (5 to 9 marks):

1 developed statement (5 marks)

2 developed statements (6 marks)

2 or more developed statements with example (7 marks)

3 or more developed statements with example (8 marks)

Level 3 (9 to 10 marks)

3 or more developed statements + named example with at least two pieces of place specific detail.

In addition to this, you will be expected to draw a diagram of a volcano and explain how it is formed using the following vocabulary:

* Subduction zone
* Plate boundary
* Destructive
* Magma
* Convection currents
* Melting
* Cooling