**Gulf English School**



**YEAR 8 English**

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| TERM 1 OVERVIEW |

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| Topics: 1. Fiction and Nonfiction Passages (reading comprehension based on the textbook)2. Compound and Complex Sentences3. Newspaper Article Unit | Level: Year 8  **Level: Year 8** |
| Key Objectives:  1. I will explore various reading strategies to comprehend both fiction and nonfiction text.  2. I will be able to discuss multiple concepts/ideas/themes etc. expressing my own opinion and original point of view.  3. I will acquire knowledge of compound and complex sentences so that I can improve my writing.  4. I will be able to write a newspaper article using a variety of journalistic techniques and adequate vocabulary. | |

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| **Focus Questions/Unit Essential Ideas** | **Key Strategies - Key Concepts and Vocabulary** | |
| **1. What is a reading strategy ? What strategies can I use to help me comprehend fiction/nonfiction text better?**  • What are the best reading strategies for me to use?  • How can I infer when I read?  • What's the main idea of this text?  • What questions do I have about this text?  • What conclusions can I draw?  • What can this word mean based on what I read?  • What/Who/Where/When/Why/How questions  **2. What is a compound sentence?**  **What is a complex sentence?**  • What is an independent sentence/main clause?  • What is a dependent sentence/subordinating clause?  • How can I improve my sentences? How can I change my  simple sentences into compound/complex ones?  • How can I improve my paragraph with compound or  complex sentences?  **3. What is a newspaper article?**  • What are the distinctive features of a newspaper  article? What is the proper register and style?  • What effective strategies can I include in my article?  • How can I apply knowledge of compound and complex  sentences to improve my writing?  • How can I create an effective newspaper article?  **Assessment:**  **Formative Assessments (ongoing)**   * quizzes/class tests assessing various reading strategies * compound and complex sentences class tests * class tests on each topic of Term 1   **Summative Assessments (formal examination)**   * reading comprehension passage * improving a paragraph with compound/complex sentences * newspaper article based on a prompt   **Resources:**  **Textbook: English- An International Approach 2**  **Workbook: English- An International Approach 2**  **Internet resources adapted to the UK National Curriculum** | • Bloom's Taxonomy  • remembering  • comprehending  • applying  • analysing  • evaluating  • creating  • close reading strategy  • predicting  • skimming  • scanning  • visualising  • asking questions  • answering questions  • inferring  • making connections  • drawing conclusions  • extracting main idea  • using relevant details  • using context clues  • compound sentence  • coordinating conjunction  • subordinating conjunction  • main clause  • subordinating clause  • paragraph  • PEEAL strategy  • newspaper article  • 5Ws/facts  • introduction  • main body  • conclusion  • structure  • style/journalistic style  • headline  • quotations  • sources | **Evidence-Base Terms**  • according to the text  • according to the author  • I know this because...  • from the text, I can say that...  • one evidence is...  • one example is...  • on line ... it says that...  • on page ... the author explains  • the author states that...  • based on what I read...  • for instance...  • for example...  • the reason I think that is...  • this ... proves that...  • the text reveals that...  **Coordinating Conjunctions**  • and • for  • but • nor  • so • or  • yet  **Subordinating**  **Conjunctions**  • when • before  • while • that  • because • since  • as • although etc  **Journalistic Style Phrases**  • it was reported that...  • one witness stated ...  • research suggests...  • it was proved that...  • it is said that...  • studies demonstrate... |