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| TOPIC: African Music |

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| Theme: To understand key features and history of African music through performing African rhythms and songs. | Level: Year 8 |
| Objectives: I can…   * Identify key features of Afrian music * Perform African rhythms accurately * Perform an African song in an ensemble | |

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| Focussing Questions | Key Words | |
| 1. **Key features of African Music**  * What are the typical instruments? What key features are used? * Listen and explore different types of African music * Can you copy some of the rhythms? Lyrics?  1. **African Rhythms**  * Can you copy the rhythms? * Can you create different tones on the djembe drums? * Can you keep a steady beat? * Can you perform polyrhythms?  1. **Group drumming**  * Can you play poly-rhythms? Can you create new rhythms? * Have you got different sections? * Do you have call and response/syncopation/improvisation?  1. **Perform African rhythms**  * Who is playing which part? * Who is the lead drummer? * Do you know the structure?  1. **Learn African song – Lyrics and chords**  * Can you perform the lyrics accurately? * Can you define the key features * Can you play the chords accurately  1. **Arrange song**  * How will you structure it? * Who will take the lead roles? * Are you using all of the key features? * Can you perform it in time with your group?   **7. Perform African Song**   * Assess the final performance * Assess the understanding of knowledge through worksheets * Assess the written appraisal for use of key words and understanding | * Djembe * Rhythm * Notation * Syncopation * Poly Rhythms * Call and Response * Mnemonics * Drums * Percussion * Tones * Rote * Lead drummer * Structure * Instruments * Ensemble * Country | Explaining words (for feedback)  ...so...  ..because...  Therefore...  As a result...  This means that...  This creates...  ...Due to the fact...  ...caused... |

**Practical and worksheet activities**