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| TOPIC: Plastic Soup |

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| Theme: To understand the musical elements and musical notation through performing and varying a song based around ‘plastic’. | Level: Year 7 |
| Objectives: I can…   * *Identify, describe and perform the different musical elements* * *Read musical notation – pitch and rhythm* * *Create new lyrics that fit with the music* * *Perform a song in an ensemble* | |

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| Focussing Questions | Key Words | |
| 1. **Read and perform different rhythm patterns**  * Can you read and perform these rhythms? * Can you layer the rhythms? * What different sounds can we make on recycled instruments?  1. **Create rhythm patterns for different sections**  * Can you create your own rhythm? Can you notate it? * How can we vary the rhythms for different sections?  1. **Learn the chords and ‘riff’ for ‘Plastic Soup’ song**  * Can you read the notation? * Can you perform the chords in a sequence? * Can you perform the riff using correct pitch and timing?  1. **Perform the chords and riff to the correct structure**  * Can you perform the chords in time with the riff? * Do you know the correct order? * Can we add the rhythm section and perform it all in time?  1. **Learn the song ‘Plastic Soup’**  * Can you sing with accurate pitch and rhythm? * What is the meaning behind the lyrics? * Can you create your own verse to fit with the song?   **6. Refine ready for performance**   * Are you playing the correct rhythm? * Are you playing the correct notes? * Do you know the structure?   **7. Performance and assessment**   * Assess the final performance * Assess the understanding in notation worksheets * Assess the written appraisal for use of key words and understanding | * Dynamics * Pitch * Texture * Timbre * Tempo * Rhythm * Instruments * Tonality * Structure * Repetition * Ostinato * Singing * Ensemble * Notation * Minim * Semibreve * Crotchet * Quaver * Semi Quaver * Dotted rhythms | Explaining words (for feedback)  ...so...  ..because...  Therefore...  As a result...  This means that...  This creates...  ...Due to the fact...  ...caused... |

**Practical and worksheet activities**