|  |
| --- |
| TOPIC: Plastic Soup |

|  |  |
| --- | --- |
| Theme: To understand the musical elements and musical notation through performing and varying a song based around ‘plastic’.  | Level: Year 7 |
| Objectives: I can…* *Identify, describe and perform the different musical elements*
* *Read musical notation – pitch and rhythm*
* *Create new lyrics that fit with the music*
* *Perform a song in an ensemble*
 |

|  |  |
| --- | --- |
| Focussing Questions | Key Words |
| 1. **Read and perform different rhythm patterns**
* Can you read and perform these rhythms?
* Can you layer the rhythms?
* What different sounds can we make on recycled instruments?
1. **Create rhythm patterns for different sections**
* Can you create your own rhythm? Can you notate it?
* How can we vary the rhythms for different sections?
1. **Learn the chords and ‘riff’ for ‘Plastic Soup’ song**
* Can you read the notation?
* Can you perform the chords in a sequence?
* Can you perform the riff using correct pitch and timing?
1. **Perform the chords and riff to the correct structure**
* Can you perform the chords in time with the riff?
* Do you know the correct order?
* Can we add the rhythm section and perform it all in time?
1. **Learn the song ‘Plastic Soup’**
* Can you sing with accurate pitch and rhythm?
* What is the meaning behind the lyrics?
* Can you create your own verse to fit with the song?

**6. Refine ready for performance*** Are you playing the correct rhythm?
* Are you playing the correct notes?
* Do you know the structure?

**7. Performance and assessment** * Assess the final performance
* Assess the understanding in notation worksheets
* Assess the written appraisal for use of key words and understanding
 | * Dynamics
* Pitch
* Texture
* Timbre
* Tempo
* Rhythm
* Instruments
* Tonality
* Structure
* Repetition
* Ostinato
* Singing
* Ensemble
* Notation
* Minim
* Semibreve
* Crotchet
* Quaver
* Semi Quaver
* Dotted rhythms
 | Explaining words (for feedback)...so.....because...Therefore...As a result...This means that...This creates......Due to the fact......caused... |

**Practical and worksheet activities**