**GULF ENGLISH SCHOOL**



**YEAR 11 IGCSE English Second Language**

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| PAPER 2: Reading and Writing EXTENDED TIER Oral Endorsement |

**TOPIC SHEET OVERVIEW HALF-TERM 2 (Jan.- March)**

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| Topics: 1. Textbook Units **Level: Year 11** 2. Extended Writing Unit (emphasis on argumentative writing, report, review)3.Speaking Skills |  |
| Key Objectives:  1. I will utilise a variety of close-reading strategies to comprehend texts of various levels of complexity.  2. I will identify and retrieve correct information for a variety of purposes.  3. I will apply knowledge and skills of effective writing to create extended writing pieces in the form of an email, report, review.  4. I will develop speaking skills to express my opinion in a clear and logical manner using adequate vocabulary. | |

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| **Focus Questions/Essential Unit Ideas** | **Key Concepts and Vocabulary** |
| **1. TEXTBOOK UNITS: Happy Endings, Animals and Our World**   * What are some effective close-reading strategies? * How can you identify and analyse implicit and explicit meaning in a given text? * How can you answer a question creatively, relying on the text, but not on its language? * What is efficient language/correct grammar?   **2. Extended Writing Tasks (argumentative articles/report/review)**   * What makes an effective and sophisticated piece of extended writing? * What are the most effective key words and transition words in your writing? * How can you develop paragraphs logically and coherently using a wide range of vocabulary? * What can you differentiate between informal and formal language and register when writing extended pieces? * What makes an effective email/report/review with an appropriate register and structure?   **3. Speaking Skills (variety of topics)**   * How can you communicate clearly, accurately and appropriately? * How can you convey information and express opinions effectively? * How does a wide range of vocabulary improve the quality of the response? * How can you employ suitable pronunciation and stress patterns? * How can you sustain a conversation on a topic developing a clear argument?   **Assessments:**  **Formative Assessments (ongoing)**   * quizzes and class tests on each skill/topic introduced in class * discussions on various topics   **Summative Assessments (formal examination)**   * IG-style questions on all exam skills   **Resources:**  **Textbook: Complete Second Language English for Cambridge IGCSE**  **Workbook: Complete Second Language English for Cambridge IGCSE**  **Other resources**: passages/extracts from a selection of CIE 0510 past examination papers available on [www.cambridgeinternational.org/support](about:blank) | • reading strategies  • speaking strategies  • personal opinion  • adequate vocabulary  • adequate structure  • logical connection  • transition words  **USEFUL CONNECTIVES**  **Cause or Reason**  • because  • as  • due to  • for this reason  **Example**   * for example * for instance * particularly * to illustrate   **Result or Effect**  • accordingly  • finally  • therefore  • consequently  **More Information**  • in addition  • moreover  • furthermore  • besides  **Summary**  • to summarise  • overall  • to put it briefly  **Conclusion**  • in conclusion  • to sum up  •to conclude  • given the facts |