**GULF ENGLISH SCHOOL**



**YEAR 11 IGCSE English Second Language**

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|  PAPER 2: Reading and Writing EXTENDED TIER Oral Endorsement  |

**TOPIC SHEET OVERVIEW HALF-TERM 2 (Jan.- March)**

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| Topics: 1. Textbook Units**Level: Year 11** 2. Extended Writing Unit (emphasis on argumentative writing, report, review)  3.Speaking Skills |  |
| Key Objectives: 1. I will utilise a variety of close-reading strategies to comprehend texts of various levels of complexity.2. I will identify and retrieve correct information for a variety of purposes.3. I will apply knowledge and skills of effective writing to create extended writing pieces in the form of an email, report, review. 4. I will develop speaking skills to express my opinion in a clear and logical manner using adequate vocabulary.  |

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| **Focus Questions/Essential Unit Ideas** | **Key Concepts and Vocabulary**  |
| **1. TEXTBOOK UNITS: Happy Endings, Animals and Our World** * What are some effective close-reading strategies?
* How can you identify and analyse implicit and explicit meaning in a given text?
* How can you answer a question creatively, relying on the text, but not on its language?
* What is efficient language/correct grammar?

**2. Extended Writing Tasks (argumentative articles/report/review)*** What makes an effective and sophisticated piece of extended writing?
* What are the most effective key words and transition words in your writing?
* How can you develop paragraphs logically and coherently using a wide range of vocabulary?
* What can you differentiate between informal and formal language and register when writing extended pieces?
* What makes an effective email/report/review with an appropriate register and structure?

**3. Speaking Skills (variety of topics)** * How can you communicate clearly, accurately and appropriately?
* How can you convey information and express opinions effectively?
* How does a wide range of vocabulary improve the quality of the response?
* How can you employ suitable pronunciation and stress patterns?
* How can you sustain a conversation on a topic developing a clear argument?

**Assessments:****Formative Assessments (ongoing)*** quizzes and class tests on each skill/topic introduced in class
* discussions on various topics

**Summative Assessments (formal examination)*** IG-style questions on all exam skills

**Resources:****Textbook: Complete Second Language English for Cambridge IGCSE** **Workbook: Complete Second Language English for Cambridge IGCSE** **Other resources**: passages/extracts from a selection of CIE 0510 past examination papers available on www.cambridgeinternational.org/support | • reading strategies• speaking strategies• personal opinion• adequate vocabulary • adequate structure• logical connection• transition words **USEFUL CONNECTIVES****Cause or Reason**• because • as • due to • for this reason**Example*** for example
* for instance
* particularly
* to illustrate

**Result or Effect**• accordingly • finally • therefore • consequently**More Information**• in addition • moreover • furthermore • besides **Summary**• to summarise • overall • to put it briefly **Conclusion**• in conclusion • to sum up •to conclude • given the facts  |