

**GULF ENGLISH SCHOOL**

**YEAR 10 IGCSE English Second Language**

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| PAPER 1: Reading and Writing - PAPER 3: Listening CORE TIER |

**TERM 3 OVERVIEW**

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| Topics: 1. Reading Comprehension Unit (emphasis on the new comprehension activity) **Level: Year 10** 2. Summary Writing3. Extended Writing Unit (emphasis on email writing, report, review)4. Listening Skills |  |
| Key Objectives:  1. I will utilise a variety of close-reading strategies to comprehend texts of various levels of complexity.  2. I will identify and retrieve correct information for a variety of purposes.  3. I will apply knowledge and skills of effective writing to create extended writing pieces in the form of an email, report, review.  4. I will develop listening skills to comprehend text on tape and retrieve information. | |

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| **Focus Questions/Essential Unit Ideas** | **Key Concepts and Vocabulary** |
| **1. Reading Comprehension passages (based on textbook)**   * What are some effective close-reading strategies? * How can you identify and analyse implicit and explicit meaning in a given text? * How can you answer a question creatively, relying on the text, but not on its language? How can you paraphrase efficiently? * How can you match the speaker with the right information given?   **2. Summary Writing**   * What is the key information in a text? What are the relevant details? * How can you summarise without too much reliance on the text? * How can the selected information be presented clearly and logically? * How can you write an effective summary?   **3. Extended Writing - email, report, review**   * What can you differentiate between informal and formal language and register when writing extended pieces * What makes an effective email/report/review with an appropriate register and structure? * How can you develop paragraphs logically and coherently using a wide range of vocabulary?   **4.** **Listening Comprehension (interviews and conversations on CD/ MP3 tracks)**   * How can you understand what is implied, but not actually stated? (e.g. gist, relationships between speakers, speaker’s purpose/intentions, speaker’s feelings, situation, place, details mentioned etc.)   **Assessments:**  **Formative Assessments (ongoing)**   * quizzes and class tests on each skill/topic introduced in class * listening quizzes using mp3 tracks/CD   **Summative Assessments (formal examination)**   * IG-style questions on all exam skills   **Resources:**  **Textbook: Complete Second Language English for Cambridge IGCSE**  **Workbook: Complete Second Language English for Cambridge IGCSE**  **Other resources**: passages/extracts from a selection of CIE 0510 past examination papers available on [www.cambridgeinternational.org/support](http://www.cambridgeinternational.org/support) | • reading strategies  • listening strategies  • distractor  • core answer  • gist of text  • connectives  • transition words  **USEFUL CONNECTIVES**  **Cause or Reason**  • because  • as  • due to  • for this reason  **Example**   * for example * for instance * particularly * to illustrate   **Result or Effect**  • accordingly  • finally  • therefore  • consequently  **More Information**  • in addition  • moreover  • furthermore  • besides  **Summary**  • to summarise  • overall  • to put it briefly  **Conclusion**  • in conclusion  • to sum up/to conclude  • given the facts |