

**GULF ENGLISH SCHOOL**

**YEAR 10 IGCSE English Second Language**

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|  PAPER 1: Reading and Writing - PAPER 3: Listening CORE TIER |

 **TERM 3 OVERVIEW**

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| Topics: 1. Reading Comprehension Unit (emphasis on the new comprehension activity) **Level: Year 10** 2. Summary Writing  3. Extended Writing Unit (emphasis on email writing, report, review)  4. Listening Skills |  |
| Key Objectives: 1. I will utilise a variety of close-reading strategies to comprehend texts of various levels of complexity.2. I will identify and retrieve correct information for a variety of purposes.3. I will apply knowledge and skills of effective writing to create extended writing pieces in the form of an email, report, review. 4. I will develop listening skills to comprehend text on tape and retrieve information.  |

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| **Focus Questions/Essential Unit Ideas** | **Key Concepts and Vocabulary**  |
| **1. Reading Comprehension passages (based on textbook)*** What are some effective close-reading strategies?
* How can you identify and analyse implicit and explicit meaning in a given text?
* How can you answer a question creatively, relying on the text, but not on its language? How can you paraphrase efficiently?
* How can you match the speaker with the right information given?

**2. Summary Writing*** What is the key information in a text? What are the relevant details?
* How can you summarise without too much reliance on the text?
* How can the selected information be presented clearly and logically?
* How can you write an effective summary?

**3. Extended Writing - email, report, review** * What can you differentiate between informal and formal language and register when writing extended pieces
* What makes an effective email/report/review with an appropriate register and structure?
* How can you develop paragraphs logically and coherently using a wide range of vocabulary?

**4.** **Listening Comprehension (interviews and conversations on CD/ MP3 tracks)*** How can you understand what is implied, but not actually stated? (e.g. gist, relationships between speakers, speaker’s purpose/intentions, speaker’s feelings, situation, place, details mentioned etc.)

**Assessments:****Formative Assessments (ongoing)*** quizzes and class tests on each skill/topic introduced in class
* listening quizzes using mp3 tracks/CD

**Summative Assessments (formal examination)*** IG-style questions on all exam skills

**Resources:****Textbook: Complete Second Language English for Cambridge IGCSE** **Workbook: Complete Second Language English for Cambridge IGCSE** **Other resources**: passages/extracts from a selection of CIE 0510 past examination papers available on [www.cambridgeinternational.org/support](http://www.cambridgeinternational.org/support) | • reading strategies• listening strategies• distractor • core answer • gist of text• connectives• transition words **USEFUL CONNECTIVES****Cause or Reason**• because • as • due to • for this reason**Example*** for example
* for instance
* particularly
* to illustrate

**Result or Effect**• accordingly • finally • therefore • consequently**More Information**• in addition • moreover • furthermore • besides **Summary**• to summarise • overall • to put it briefly **Conclusion**• in conclusion • to sum up/to conclude • given the facts |