**Gulf English School**



**YEAR 8 English**

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| Half-Term OVERVIEW |

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| Topics: 1. Fiction and Nonfiction Passages (reading comprehension based on the textbook)  2. Compound and Complex Sentences 3. Newspaper Article Unit | Level: Year 8**Level: Year 8** |
| Key Objectives: 1. I will explore various reading strategies to comprehend both fiction and nonfiction text. 2. I will be able to discuss multiple concepts/ideas/themes etc. expressing my own opinion and original point of view.3. I will acquire knowledge of compound and complex sentences so that I can improve my writing.4. I will be able to write a newspaper article using a variety of journalistic techniques and adequate vocabulary.  |

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| **Focus Questions/Unit Essential Ideas** | **Key Strategies - Key Concepts and Vocabulary** |
| **1. What is a reading strategy ? What strategies can I use to help me comprehend fiction/nonfiction text better?** **(Unit 1: Crossing Rivers)**• What are the best reading strategies for me to use?• How can I infer when I read?• What's the main idea of this text?• What questions do I have about this text?• What conclusions can I draw?• What can this word mean based on what I read?**2. What is a compound sentence?** **What is a complex sentence?**• What is an independent sentence/main clause? • What is a dependent sentence/subordinating clause?• How can I improve my sentences? How can I change my  simple sentences into compound/complex ones?• How can I improve my paragraph with compound or  complex sentences?**3. What is a newspaper article?**• What are the distinctive features of a newspaper  article? What is the proper register and style?• What effective strategies can I include in my article? • How can I apply knowledge of compound and complex  sentences to improve my writing?• How can I create an effective newspaper article? **Assessment:****Formative Assessments (ongoing)*** quizzes/class tests assessing various reading strategies
* compound and complex sentences class tests
* class tests on each topic of Term 1

**Summative Assessments (formal examination)*** reading comprehension passage
* improving a paragraph with compound/complex sentences
* newspaper article based on a prompt

**Resources:** **Textbook: English- An International Approach 2****Workbook: English- An International Approach 2****Internet resources adapted to the UK National Curriculum**  | • Bloom's Taxonomy• close reading strategy• predicting• skimming• scanning• visualising• asking questions• answering questions• inferring• making connections• drawing conclusions• extracting main idea• using relevant details• using context clues• compound sentence• coordinating conjunction• subordinating conjunction• main clause• subordinating clause• paragraph• PEEAL strategy• newspaper article• 5Ws/facts• introduction• main body• conclusion• structure• style/journalistic style• headline• quotations• sources | **Evidence-Base Terms**• according to the text• according to the author• I know this because...• from the text, I can say that...• one evidence is...• one example is...• on line ... it says that...• on page ... the author explains• the author states that...• based on what I read...• for instance...• for example...• the reason I think that is...• this ... proves that...• the text reveals that...**Coordinating Conjunctions**• and • for• but • nor• so • or • yet **Subordinating** **Conjunctions** • when • before• while • that• because • since• as • although etc**Journalistic Style Phrases**• it was reported that...• one witness stated ...• research suggests...• it was proved that...• it is said that...• studies demonstrate...  |