**Gulf English School**



**YEAR 7 English**

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| Half-Term OVERVIEW |

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| Topics: 1. Fiction and Nonfiction Passages (reading comprehension based on the textbook) 2. Poetry Unit 3. Descriptive Writing Unit | Level: Year 7**Level: Year 7** |
| Key Objectives: 1. I will explore various reading strategies to comprehend both fiction and nonfiction text. 2. I will be able to discuss multiple concepts/ideas/themes expressing my own opinion and original point of view.3. I will acquire knowledge on figurative language and poetic techniques to develop an understanding of poetry.4. I will be able to write a descriptive text using a variety of descriptive techniques and adequate vocabulary.  |

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| **Focus Questions / Unit Essential Ideas** | **Key Strategies - Key Concepts and Vocabulary** |
| **1. What is a reading strategy? What strategies can I use to help me comprehend fiction/nonfiction text better?** **(Unit1: Water, Water)**• What are the best reading strategies for me to use?• How can I infer when I read?• What's the main idea of this text?• What questions do I have about this text?• What conclusions can I draw?• What does this word mean based on what I have read?**2. What is poetry?**• What are the distinctive features of a poem?• What is the poet's message? • What is the tone/mood of the poem? How do I know?• How does the poet achieve certain effects in this poem? • What are the figurative language devices that can be identified in this poem?• What is the poet saying through these devices?• Can I interpret what the poet is saying?• Can I create similar poems with same devices?**3. What is descriptive writing?****•** What are the distinctive features of descriptive writing?• How can I create an effective descriptive piece?**•** What descriptive strategies can I include in my text? **•** How can I applyfigurative language devices to improve my writing? **Assessment:****Formative Assessments (ongoing)*** quizzes/class tests assessing various reading strategies
* figurative languages quizzes
* class tests on each topic of Term 1

**Summative Assessments (formal examination)*** reading comprehension passage
* poetry and figurative language questions
* descriptive writing based on a prompt

**Resources:** **Textbook: English- An International Approach 1****Workbook: English- An International Approach 1****Internet resources adapted to the UK National Curriculum**  | • Bloom's Taxonomy• remembering• close reading strategy• predicting• skimming• scanning• visualising• asking questions• answering questions• inferring• making connections• drawing conclusions• extracting main idea• using relevant details• using context clues• figurative language• alliteration/ assonance• metaphor/simile• personification• hyperbole• onomatopoeia• imagery• stanza/line/couplet• rhyme/rhythm • meter• tone/mood• show, don't tell • appeal to 5 senses• synonym/antonym | **Evidence-Base Terms**• according to the text• according to the author• I know this because...• from the text, I can say that...• one evidence is...• one example is...• on line ... it says that...• on page ... the author explains• the author states that...• based on what I read...• for instance...• for example...• the reason I think that is...• this ... proves that...• the text reveals that...• one example of a simile is• this metaphor means... |