**Gulf English School**



**YEAR 7 English**

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| Half-Term OVERVIEW |

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| Topics: 1. Fiction and Nonfiction Passages (reading comprehension based on the textbook)2. Poetry Unit3. Descriptive Writing Unit | Level: Year 7  **Level: Year 7** |
| Key Objectives:  1. I will explore various reading strategies to comprehend both fiction and nonfiction text.  2. I will be able to discuss multiple concepts/ideas/themes expressing my own opinion and original point of view.  3. I will acquire knowledge on figurative language and poetic techniques to develop an understanding of poetry.  4. I will be able to write a descriptive text using a variety of descriptive techniques and adequate vocabulary. | |

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| **Focus Questions / Unit Essential Ideas** | **Key Strategies - Key Concepts and Vocabulary** | |
| **1. What is a reading strategy? What strategies can I use to help me comprehend fiction/nonfiction text better?**  **(Unit1: Water, Water)**  • What are the best reading strategies for me to use?  • How can I infer when I read?  • What's the main idea of this text?  • What questions do I have about this text?  • What conclusions can I draw?  • What does this word mean based on what I have read?  **2. What is poetry?**  • What are the distinctive features of a poem?  • What is the poet's message?  • What is the tone/mood of the poem? How do I know?  • How does the poet achieve certain effects in this poem?  • What are the figurative language devices that can be identified in this poem?  • What is the poet saying through these devices?  • Can I interpret what the poet is saying?  • Can I create similar poems with same devices?  **3. What is descriptive writing?**  **•** What are the distinctive features of descriptive writing?  • How can I create an effective descriptive piece?  **•** What descriptive strategies can I include in my text?  **•** How can I applyfigurative language devices to improve my writing?    **Assessment:**  **Formative Assessments (ongoing)**   * quizzes/class tests assessing various reading strategies * figurative languages quizzes * class tests on each topic of Term 1   **Summative Assessments (formal examination)**   * reading comprehension passage * poetry and figurative language questions * descriptive writing based on a prompt   **Resources:**  **Textbook: English- An International Approach 1**  **Workbook: English- An International Approach 1**  **Internet resources adapted to the UK National Curriculum** | • Bloom's Taxonomy  • remembering  • close reading strategy  • predicting  • skimming  • scanning  • visualising  • asking questions  • answering questions  • inferring  • making connections  • drawing conclusions  • extracting main idea  • using relevant details  • using context clues  • figurative language  • alliteration/ assonance  • metaphor/simile  • personification  • hyperbole  • onomatopoeia  • imagery  • stanza/line/couplet  • rhyme/rhythm  • meter  • tone/mood  • show, don't tell  • appeal to 5 senses  • synonym/antonym | **Evidence-Base Terms**  • according to the text  • according to the author  • I know this because...  • from the text, I can say that...  • one evidence is...  • one example is...  • on line ... it says that...  • on page ... the author explains  • the author states that...  • based on what I read...  • for instance...  • for example...  • the reason I think that is...  • this ... proves that...  • the text reveals that...  • one example of a simile is  • this metaphor means... |